

## Advanced English II: World Literature

**Instructor:** Julian Maddox

**Email:** julian.maddox@huttoisd.net

**Phone:** (512) 759-4700 ext. 6067

**Website:** bit.ly/hhsmaddox



### **Course Description and Objectives:**

Strong attention will be given to the development of analysis skills with vocabulary development and outside reading complimenting each unit of study. Literary emphasis and study will include the short story, novel, drama, and poetry and will be supported by non-fiction. This class will help you prepare for the rigor of academia moving forward in your career as a student.

### **Classroom Expectations:**

Students will need to be respectful of each other and the class. A substantial amount of material will be presented each day. Students are expected to keep up with assignments and to be advocates for their own learning in order to be successful in this class. Students can do this by keeping up with their grades in Skyward (which are updated every Monday).

### **Attendance Statement**

Students are required to attend class virtually every day. A student who **does not log in and complete work by 4 P.M. will be counted absent that day**. Repeated absences will result in disciplinary action, including but not limited to loss of credits, makeup hours and truancy court. Students are expected to be online every day.

### **Hutto High School Virtual Grading Procedures 2020-2021**

<b>Grading Policy:</b> Grades will be updated every Monday. Failing grades not recovered within 3 days will be recorded as the final grade earned. Recovered grades may receive a maximum grade of 70%.			
<b>Daily/Homework:</b> 40% <i>Minimum of 2 per week every six weeks</i>  <b>Minor assessments</b> (daily/homework) count as 40% of a student's six weeks grade and will come in the form of journal writes, daily work, homework, quick-writes, etc.	<b>Independent Reading Assignment:</b> 10% <i>1 per 6 weeks</i>  <b>1st semester:</b> IRA #1, IRA #2, IRA #3  <b>2nd semester:</b> IRA #4, IRA #5, IRA #6	<b>Assessments:</b> 50% <i>Minimum of 3 every six weeks</i>  <b>Major assessments</b> (tests) count as 50% of a student's six weeks grade and will be in the form of multiple-choice tests, projects, and essays. Virtual testing will be synchronous and monitored.	<b>Semester Exam:</b> 15% <i>1 per semester</i>  <i>Midterm exam is worth 15% of 1st semester grade</i>  <i>Final exam is worth 15% of 2nd semester grade</i>

### **Academic Dishonesty**

Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an assignment or examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Students found to have engaged in academic dishonesty shall be subject to academic and/or disciplinary consequences. Some work may be required in a synchronous setting to ensure academic integrity.

**Plagiarism** includes but is not limited to:

- taking someone else's assignment or portion of an assignment and submitting it as one's own
- submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- presenting the work of tutors, parents, siblings, or friends as one's own

**Cheating** includes but is not limited to:

- in any way duplicating assignments which are turned in, wholly or in part, as original work
- exchanging and/or providing assignments with/to other students, either handwritten or computer generated, whether it is believed they will be copied or not
- giving or receiving answers during tests or quizzes (It is the student's responsibility to secure his or her papers so other students will not have the opportunity or the temptation to copy.)
- accessing a test or quiz for the purpose of determining the questions in advance of its administration

**\*\*This policy pertains to all school-related tests, quizzes, projects, reports, homework assignments, or in-class assignments. No assignment is exempted from this policy.\*\***

### **Consequences of Academic Dishonesty**

If a student is caught plagiarizing, cheating, or engaging in academic dishonesty, the following will occur:

- The teacher will explain to the student the nature of the offense and its consequences.
- The student will earn a zero for the assignment and will not be allowed to recover the assignment.
- The teacher will contact the student's parents.
- The teacher will inform the grade level administrator by writing a referral.
- The grade level administrator may extend the consequences within the range defined by HISD Student Code of Conduct.

### **Advanced/PAP and AP Courses**

#### **Late Work Policy for Daily Assignments/Homework**

If a student fails to turn in a daily assignment or a homework assignment, a grade of zero will be assigned and the assignment cannot be recovered. Students **WILL NOT BE ALLOWED** to submit daily assignments or homework assignments late. Students who have an excused absence on the day an assignment or the homework assignment is due must submit the assignment the day they return.

#### **Late Work Policy for Asynchronous Assessments**

If a student fails to turn in an asynchronous assessment (ex. a project, take home test/essays, etc.) on the day it is due, the student will receive a zero. Students **WILL NOT BE ALLOWED** to make-up asynchronous assessments. This late work policy for asynchronous assessments applies to summer assignments. If a student fails the summer assignment, they will not be allowed to correct the assignment. The grade which is earned is the grade which will be recorded.

#### **Retesting**

The student must complete all of the following actions before they can retest:

- Must attend tutoring prior to retest for reteach
- Must complete all missing homework/daily assignments prior to retest; no grade will be awarded
- Must correct the original test prior to retest

After a student has satisfactorily completed these actions, they may retest. They must retest prior to the next assessment administration. Semester final exams are not subject to retesting. Recovered assessments are eligible to receive a maximum grade of 70%.



**Electronic Devices Policy:** All electronic devices will be turned off and put away upon entering the building.

Electronic devices are to remain off and not used during the instruction day (7:45AM– 3:55PM). Students may begin using their electronic devices after the 3:55PM bell. The use of mobile telephones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

Electronic devices that are in use during the school day will be confiscated and taken to the front office. The device will be returned at the end of the school day only after one hour of after school detention has been served

Or \$15 has been paid. Refusal to give up the electronic device will result in ISS, or further consequences. A \$15 fine will still be assessed to the student's account.

**Do not link your Social Media to school email. Administrators can see what you put on there.**

### Synchronous vs. Asynchronous Instruction

#### Expectations for Synchronous Instruction



### Google Meet

“Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.”  
-Texas Education Agency

Some classes will be synchronous on a regular basis with the teacher providing live instruction and assistance

The teacher will give advance notice of synchronous dates/times. Students are expected to log into Google Meet promptly at the beginning of the synchronous start time. During synchronous instruction, attendance will be taken based on who has logged into Google Meet.

It is the responsibility of the student to be online for synchronous instruction.

All work is due at the time assigned in Google Classroom.

### Expectations for Asynchronous Instruction



“Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning...”

-Texas Education Agency

Classes that are asynchronous will still have synchronous components.

All work is due at the time assigned in Google Classroom.

### Online classroom behavior norms

Each student is expected to:

- Demonstrate courtesy, even when others do not
- Behave in a responsible manner, always exercising self-discipline
- Utilize the educational resources available to you (read through the Daily Slides, research an answer to your question, email your teacher, etc.)
- Complete your classwork on time and to the best of your ability
- Respect the rights and privileges of students and staff
- Respect the property of others, including district property you may have checked out
- Cooperate with and assist the school staff in maintaining safety, order, and discipline



After reading the above syllabus completely, please sign the **Syllabus Receipt Form located on Google Classroom.**

*Both the student and their parent/guardian must sign the syllabus receipt form.*